Independent Study: Institutional Theory and Analysis
Summer 2020

Instructor
Saba Siddiki, PhD
Associate Professor
Public Administration and International Affairs

Course Description
This independent study will introduce students to theories and methods for studying the antecedents, structure, and implications of institutions and institutional design. Students in the independent study will be exposed to leading institutional perspectives, and theories relating thereto, as well as different analytical approaches used by scholars to assess antecedents, structure, and implications of institutional design. Students will also engage in applications of these analytical approaches in accordance with their research interests.

Course Materials
Students will complete a set of readings in advance of each weekly session. Readings have been posted to the course Blackboard site.

Assignment (100 points)
Students will complete one assignment, due 8/3/20, that will be negotiated with the instructor that links topics covered in the course with their dissertation research interests.

Grading
Students can earn a total of 100 points in this course. The percentage of points earned by students will be used to calculate their course grades. The following grade scale will be used.
94–100 = A
90–93 = A-
87–89 = B+
84–86 = B
80–83 = B-
77–79 = C+74–76 = C70–73 = C-Below C- = Failing
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<tr>
<th>Unit</th>
<th>Date</th>
<th>Class Topic</th>
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**Note:** Reading starts on page 91 of PDF  
Ceci et al. 2015. “Legal Patterns for Different Constitutive Rules.”  
Hedoin. 2015. “Accounting for Constitutive Rules in Game Theory.” |
Lien et al. 2018. “Using Institutional Grammar to Improve Understanding of the Form and Function of Payment for Ecosystem Services Programs.”  
Optional Supplementary Material  
Instructional Videos on Institutional Grammar:  
https://institutionalgrammar.org/instructional-videos/ |